

**Annotation of the work program of the discipline**  
**"DEVELOPMENT OF SOCIAL PROGRAMS AND PROJECTS"**  
**discipline of the main professional educational program of higher education - the**  
**specialist program in the specialty 31.05.03 Dentistry,**  
**partially implemented in English,**  
**approved on 05/24/2023.**

**Mode of study: full-time**

**Period of development of the OPOP VO: 5 years**

**Department: Health Care Organization with Psychology and Pedagogy**

**1. The purpose of the discipline** is to form competencies in the organization of project activities in medical organizations necessary for the professional activities of a doctor.

**2. The Place of Discipline in the Structure of the OPOP VO:**

The discipline refers to the disciplines of the compulsory part/part formed by the participants of educational relations of Block 1 "Disciplines (modules)" of the Federal State Educational Standards of Higher Education in the specialty "31.05.03 Dentistry".

**3. Requirements for the results of mastering the discipline:**

The teaching of this discipline is based on the following types of professional activity:

-Medical

- Organizational and managerial;

- Scientific and research.

The process of studying the discipline is aimed at the formation and development of universal (УК) competencies: УК-1; УК-2 УК-3; УК-4; УК-5; and General Professional (ОПК) Competencies: ОПК-1; ОПК-4;

**Competency Achievement Indicators:**

ИД-1 УК-1; ИД-2 УК-1; ИД-1 УК-2; ИД-2 УК-2; ИД-3

УК-2; ИД-1 УК-3; ИД-2 УК-3; ИД-1 УК-4; ИД-2 УК-4; ИД-3 УК-4; ИД-4 УК-4; ИД-1 УК-5; ИД-2 УК-5; ИД-3 УК-5; ИД-1 ОПК-1; ИД-2 ОПК-1; ИД-1 ОПК-4; ИД-2 ОПК-4; ИД-3 ОПК-4.

**As a result of studying the discipline, the student should:**

**To know:**

- Theoretical and Methodological Foundations of Planning, Development and Implementation of Social Projects and Programs in Health Care and the System of Higher Professional Education in Accordance with the Federal State Educational Standards, Competency-Based Approach.
- Health Psychology and Preventive Medicine as a Mandatory Component of Social Programs and Projects.
- Methodology, Theory and Practice of Social Programs and Projects in Health Care and the System of Higher Professional Education.
- The Personality of a Specialist in the Health Care System and in Professional Training as the Main Component of the Implementation of Social Programs and Projects.
- Fundamentals of conflict management, personnel management and interpersonal interaction in the performance of the main types of professional activities in medical specialties.
- Patient is a patient-oriented model of professional medical care in the health care system at all stages and levels. Information and Communication Component.
- Methodology and practice for the development of projects and programs in the field of health care.
- Key and Priority Programs and Projects in the Healthcare Sector at the Federal and Regional Levels.

**Can:**

- formulate the topic of project and research work, prove its relevance;
- draw up an individual plan for project and research work;
- highlight the object and subject of research;
- determine the goals and objectives of project and research work;
- work with various sources, including primary sources, cite them correctly, make bibliographic references, and compile a bibliographic list of the problem;
- choose and apply in practice research methods that are adequate to the research objectives;
- formalize the theoretical and experimental results of research and project work;
- formalize the results of project and research work (create presentations, booklets, publications));
- work with various information resources.
- develop and defend projects of various typologies;
- • to design and defend educational and research works

**Possess:**

- Information and Communication Technologies in Professional Activities.
- Skills in creating mind maps in MindJet, FreeMind, XMind programs. in clinical disciplines in accordance with МКБ-10 and topics of psychological and pedagogical orientation
- Apply modern project management methods and models to the development and implementation of healthcare projects.

4. Total labor intensity of the discipline: is 2 credits (72 hours).

**5. Main sections of the discipline:**

1 Theoretical and Methodological Foundations of Planning, Development and Implementation of Social Projects and Programs in Health Care and the System of Higher Professional Education in Accordance with the Federal State Educational Standards, Competency-Based Approach.

2. Health Psychology and Preventive Medicine as a Mandatory Component of Social Programs and Projects.

3. Methodology, Theory and Practice of Social Programs and Projects in Health Care and the System of Higher Professional Education.

4. The Personality of a Specialist in the Health Care System and in Professional Training as the Main Component of the Implementation of Social Programs and Projects.

5. Fundamentals of Conflict Management, Personnel Management and Interpersonal Interaction in the Performance of Basic Professional Activities in Medical Specialties.

6. Patient is a patient-oriented model of professional medical care in the health care system at all stages and levels. Information and Communication Component.

7. Methodology and Practice of Development of Projects and Programs in the Field of Health.

**Authors:**

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